

Election 2020 - political party ECE policies

ECNZ priorities	National Party	Labour Party	Green Party	NZ First Party	ACT Party	Māori Party	TOP
OVERALL	<p>Improve parent’s access to information about the quality of ECE services on offer in their area.</p> <p>Introduce enhanced screening including an enhance B4 School check at age 3 to be delivered on site by medical professional as the ECE centre.</p> <p>Provide parents an additional \$3000 to spend on service during their baby’s needs during the first 1000 days (could be in parent led or on additional ECE hours for older siblings).</p> <p>Invest in PD that supports the development of self-regulation in children.</p> <p>Abolish annual registration fee for teacher certification.</p> <p>Work with police to ensure prospective ECE teachers are vetted within 20 working days.</p> <p>Work with teachers and service providers to reduce red tape and bureaucracy and free up resources for front-line services.</p> <p>Require new school builds to consider co-locating with new ECE services onsite.</p>	<p>Strengthen support for learners with additional learning needs, including by continuing to implement the new LSC roles.</p> <p>Help home-based ECE to meet the strengthened qualification requirements.</p> <p>Introduce a managed network approach for early learning services, with a more robust establishment process while strengthening access for children in under-served communities.</p> <p>Continue to provide active learning programme for ECEs.</p> <p>Integrate te reo Māori into schools and early learning by 2025.</p>	<p>Create models to share best-practice and professional development between centres, including reinstating the Centres of Innovation program.</p> <p>Set maximum overall child numbers that no centre can expand beyond.</p> <p>Establish support for networks of not-for-profit ECE centres to increase cooperation between nearby centres.</p> <p>Encourage clustering of ECE centres with nearby primary schools to enhance the transition to school, including meetings between ECE and New Entrants teachers.</p> <p>Support a diversity of models for immersion learning in te reo Maori and Pacific languages, and resource these appropriately.</p> <p>Support quality parent-led ECE models such as Playcentre.</p> <p>Support ECEs to be free of bullying, racism and violence.</p>	<p>Learning Support Policy: Fully fund and implement LSCs including enhancing this support into the ECE sector.</p> <p>Recalibrate early intervention support so specialists come to the child rather than ‘refer and wait’.</p> <p>Complete roll out of Universal Screening Tools for early identification of dyslexic like, dyscalculia like, and autism like traits.</p>	<p>ACT will provide every child with a Student Education Account, putting parents in control of all education funding.</p> <p>ECE will continue to function as it presently does, with funding disbursed through Student Education Accounts.</p> <p>The funding available for ECE will be equivalent to that currently available through the 20 hours free program.</p>	<p>Implement the TKR settlement claim by significantly increasing operational funding for kōhanga, recognising kaiako qualifications, and guaranteeing pay equity.</p>	<p>Free full-time early childhood education with a particular focus on improving quality in poorer areas.</p> <p>High quality, free, universal full time ECE for children aged three years and over.</p> <p>Children begin formal structured learning at approx. 7 (year 2) when they are neurologically more ready.</p> <p>Would review the regulations for outdoor space setting and create environmental standards in terms of service location</p> <p>The education system must care for educators first.</p> <p>Differentiation between services has led to regulatory and funding differentials that have lost sight of child wellbeing –will prioritise community led ECE</p> <p>Would move from licensing to Quality Based Contracting</p>
Recognition of all ECE teachers as equals alongside kindergarten, primary and secondary teachers, including provision for pay parity.	<p>Continue to lift minimum pay requirements for qualified staff in licensed services.</p> <p>Work over time to reduce the funding gap between kindergartens and other ECE services.</p>	<p>Work towards pay parity between teachers in Ed and Care centres and their counterparts in schools and kindergartens</p>	<p>Achieve and maintain pay parity for early childhood, primary and secondary educators, based on qualifications and responsibility.</p>			<p>Recognise kaiako qualifications and guaranteeing pay equity.</p>	<p>Committed to fair pay for ECE teachers in line with kindergarten and schools</p>

Maintenance of the recently announced reintroduction of funding for centres with 100% qualified teachers.	Reprioritise funds for 100% qualified and use these to improve the adult-child ratio for under 2's.	Support a qualified early learning workforce by reinstating the higher funding band for services that employ a fully qualified and certificated teaching workforce (the 100% funding band) from 1 Jan 2021.	Support the target of 100% qualified staff in teacher-led Early Childhood Education centres, and provide the funding to support this.				
Restoration of government funding to ECE services that accounts for inflation since 2010	Work with ECE providers to ensure the funding system is fair, simple and transparent and supports both quality and parental choice.	Replace the decile system with an equity index for schools and early learning services, and would also increase the proportion of funding that is allocated on this basis.	Ensure funding for 20 hours early Childhood Education accurately reflects the cost to parents and centres.			Significantly increase operational funding for kōhanga.	Will review the \$/hr/child rates to ensure communities are supported to provide quality ECE services
Reduction of the ratio of centre-based teachers to tamariki under two to 1:4 (on the way to 1:3)	Progressively improve adult-to-child ratios for under 2-year olds.		Improve child to teacher ratios in Early Childhood Education, with a priority for under 2's.				Reduce maximum group size in ECE settings an imperative
Quality of provision	<p>Introduce spot-checks of ECE services.</p> <p>Implement tighter deadlines for ECE services to make improvements when on provisional licences.</p> <p>Inform parents by letter/email if their ECE service is placed on a provisional licence.</p> <p>Cancel licences for any service on a provisional licence for a third time.</p>						
Funding	<p>Ensure home-based services are funded fairly as a quality choice.</p> <p>Improve funding model for Playcentres so they remain financially sustainable.</p>						